

Date: 22-1-2025



CURRICULUM VITAE

PERSONAL INFORMATION

Faculty Member Name: Raeda Mofid Ammari
Academic Rank: Assistant Professor
College: Arts and Sciences
Department: Department of English and Translation
Nationality: Jordanian
Address: University of Jordan Street- Amman
Phone No: 0799674276
E-mail: raedaammari@aau.edu.jo

ACADEMIC QUALIFICATIONS

Degrees with fields, institutions, and date

- B.A. English Language and Literature, Al-Ahliyyah Amman University, 1992 – 1996
- M.A. Degree in Linguistics, University of Jordan, 2007 – 2009
- Ph.D. Degree in Linguistics, University of Jordan, 2014 – 2018

Dissertation title: A Corpus-based Study of English Catenative Verbs Among Native and Non-Native Speakers of English

ACADEMIC EXPERIENCE

- Duration: 2018- present
- University: Amman Arab University
- Academic Rank: Assistant Professor
- Date the rank was granted: 2018
- The body granting the rank: Amman Arab University
- College: Arts and Sciences
- Country: Jordan

NON-ACADEMIC EXPERIENCE



FO96-I, Rev. b
Ref.: Planning and Quality Assurance Department, Decision No.: 12, Date: 09/12/2024



دائرة الموارد البشرية
Human Resources Department

- 2023-2024: Gave several workshops for community service.
- 2010-2018: Participated in community service activities at Al Ahliyyah University.
- 2010-2018: Organized and directed theatrical performances and extracurricular activities at Al Ahliyyah University.

CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

- 2024- F.O.R.M. "Third Annual Open Research in MENA, on October 21st-24th, 2024
- 2022- Wiley Workshop "How to Get Published in an Academic Journal" on March 23, 2022
- 2022 - The Forum for Open Research in MENA (F.O.R.M.) online conference on October 26-27
- 2021 -World Education Summit "The Digital Path New Directions in Education "(via Zoom) on 25-27 March
- 2010 - TOEFL, University of Jordan
- 2010 - International Computer Driving License (ICDL) Certificate
- 2009 - Enhancing Teachers, The Orthodox School Symposium
- 2008 - Creative Thinking, Next Gen Leadership Training Course, LERD International
- 2007 - Optimizing Student Learning III, Samford University
- 2006 - Empowering Students' Learning, The Orthodox School Symposium
- 2006 - Safe Environment for a Better School Quality, Private Schools Council
- 2006 - Vocabulary, Live on Stage! , Harcourt International
- 2006 - Optimizing Student Learning II, Samford University
- 2005 - 25-hour English Language Teaching Conference, Regional English Language Office, American Embassy Amman & University of Delaware
- 2005 - Individualizing Instruction, Samford University, Beirut, Lebanon
- 2004- Optimizing Student Learning I, Samford University

CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- Reviewer in International Journal of Arabic-English Studies (IJAES)

HONORS AND AWARDS

- None

SERVICE ACTIVITIES

- 2023-2024 - Crafting Young Authors: Engaging Strategies for Teaching Elementary Writing



دائرة الموارد البشرية
Human Resources Department

- 2023-2024 -Effective Communication Understanding Personality Types and Practical Strategies
- 2022-2023 -Preparing yourself for the TOEFL Exam (3 hours)
- 2022-2023 -Conversation in the English Language for the Amman Arab University Students and the Community (12 hours)
- 2022-2023-Strategies for Teaching Oral Communication (2 hours) for
- English teachers at New Balance School (community service) 2022-2023-Strategies for Teaching Writing Workshop (2 hours) for English
- Teachers at New Balance School (Community service)
- 2021-2022-Speak Up! Show Your Character (8 hours) provided for the Amman Arab University students
- 2022-Effective Communication Skills (12 hours) given to Amman Arab University students.
- 2020-2021-English Language Basic Grammar for the local community (4 hours)
- 2019-2020-Hult Prize Competition / How to write a suitable proposal in English for the A.A.U. Students who are participating in the competition.
- 2018-2019-Hult Prize Competition / How to write a suitable proposal in English for the A.A.U Students who are participating in the competition.
- 2018-2019-Communication skills and corresponding letters for the Secretaries working at Amman Arab University
- 2009- Presented a workshop, 'Efficient Learning Can Be Fun,' The Orthodox School Symposium

THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

1. Alnasraween, M. S., Almousa, N. A., Almomani, J. A., & Ammari, R. M. (2020). Psychometric properties of the attitudes scale towards electronic tests among graduate students. *Universal Journal of Educational Research*, 8(12B), 8262–8273.
2. Ammari, R., Al-Jarrah, L., & Khalifeh, A. (2021). Faculty of Arts and Science members at Amman Arab University and their perspective of distance learning reality in light of COVID-19. *Amman Arab University Journal*, 5(1).
3. Al-Jarrah, L. A., Ababneh, I. A., & Ammari, R. M. (2021). Modern Arabic terminological efforts in the balance. *Psychology and Education*, 58(3), 2624–2637.
4. Alnasraween, M. S., Ammari, R. M., Alsoudi, S. A., Alkursheh, T. D., & Almahameed, Y. S. (2021). Constructing a scale of students' attitudes towards distance learning at Jordanian private universities. *International Journal of Humanities*, 7(1), 1–13.
5. Al Mughrabi, A., Alnasraween, M., & Ammari, R. (2021). Psychometric characteristics for learning skills test in the light of twenty-first-century skills in science education. *Turkish Journal of Computer and Mathematics Education*, 12(7).
6. Alnasraween, M. S., Almughrabi, A. M., Ammari, R., & Alkaramneh, M. (2021). Validity and reliability of eighth-grade digital culture test in light of item response theory. *Cypriot Journal of Educational Science*, 16(4), 1816–1835. <https://doi.org/10.18844/cjes.v16i4.6034>
7. Al-Jarrah, L. A., Ammari, R. M., Al-Talafha, A. S. A. H., & Khalifeh, A. J. (2021). Students' attitudes towards the use of games in teaching vocabulary for second language learners. *Multicultural Education*, 7(12). <https://doi.org/10.5281/zenodo.5794577>

8. Al-Shoqran, R., Alfandi, A., Almousa, N. A., Al-Shboul, M., Katatneh, S., & Ammari, R. (2021). The level of job burnout among the faculty members of the private Jordanian universities in Jordan and the effect of gender and experience variables on it. *International Education Studies, 14*(4), 83. <https://doi.org/10.5539/ies.v14n4p83>
9. Khalifeh, A., Almousa, N., Ammari, R., & Jarrah, L. (2022). Students' attitudes towards applying cooperative learning strategy at Amman Arab University. *Journal of Language Teaching and Research, 13*(5). <https://doi.org/10.17507/jltr.1305.03>
10. Ammari, R., & Al-Ahmad, W. (2023). A corpus-based study of English synonyms: Small, little, tiny, and petite. *Jordan Journal of Applied Science, 36*(2).
11. Almameed, Y. S., Bataibeh, K., & Ammari, R. (2022). The use of passive voice in news reports for political purposes. *Journal of Language Teaching and Research, 13*(6). <https://doi.org/10.17507/jltr.1306.06>
12. Ammari, R. M., Al Ahmad, W. R., Abushunar, M. S., & Al-Jarrah, L. A. (2024). Faculty members' perspective on employing YouTube in teaching English for ESL undergraduate students. *Journal of Language Teaching and Research, 15*(4), 1313–1322. <https://doi.org/10.17507/jltr.1504.29>

INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

- Teaching several subjects for BA and MA students- face-to-face and blended courses
- Supervising proposals and dissertations of MA students.
- Participating in proposal and dissertation defense sessions.
- Serving as a member of the committees of the Accreditation and Quality Assurance Commission for Higher Education Institutions.

RESEARCH LINK (Scopus and Google Scholar)

- <https://scholar.google.com/citations?hl=en&user=rbjX0iYAAAAJ>
- <https://www.scopus.com/authid/detail.uri?authorId=57255052800>

LANGUAGES

- English (Excellent)
- Arabic (Native speaker)
- French (poor)