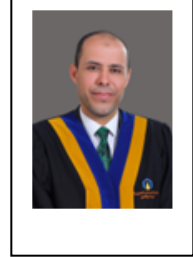


Date: 24/1/2025



## CURRICULUM VITAE

### PERSONAL INFORMATION

- Faculty Member Name: Mohammad Mansour Abdullah Al Ajalein
- Academic Rank: Assistant professor
- College: Arts and Science
- Department: English Language and Translation
- Nationality: Jordanian
- Address: Amman-Airport Street
- Phone No: 0772205298
- E-mail: [m.alajalein@aau.edu.jo](mailto:m.alajalein@aau.edu.jo)

### ACADEMIC QUALIFICATIONS

Degrees with fields, institution, and date

- B.S. in English Language and Literature, Israa' Private University, 2006.
- M.Sc. in Applied Linguistics, Mu'tah University, 2015.

Project / theses title: Attitudes of Seventh Grade English Language Teachers and Learners in Madaba Public-Schools Towards the Cultural Content of Action pack 7

- Ph.D. in Linguistics, Jordan University, 2020.

Dissertation title: Prototype Semantic Analysis of Abstract and Concrete Concepts among Jordanian and American Students

### ACADEMIC EXPERIENCE

- Duration: 2020-2024
- University: The World Islamic Sciences & Education University
- Academic Rank: part-time lecturer
- Date the rank was granted: 2020
- The body granting the rank: The World Islamic Sciences & Education University
- College: College of Arts

دائرة الموارد البشرية  
**Human Resources Department**

- Country: Jordan
  
- Duration: 2024- 2025
- University: Jordan University
- Academic Rank: part-time lecturer
- Date the rank was granted: 2021
- The body granting the rank: Jordan University
- College: College of Foreign Languages
- Country: Jordan
  
- Duration: 2023-2024
- University: Luminus Technical University College
- Academic Rank: English Language Trainer
- Date the rank was granted: 2023
- The body granting the rank: Luminus Technical University College
- College: Luminus Technical University College
- Country: Jordan
  
- Duration: 2024-2025
- University: Amman Arab University
- Academic Rank: Assistant Professor
- Date the rank was granted: 2024
- The body granting the rank: Amman Arab University
- College: College of Arts and Sciences
- Country: Jordan

### NON-ACADEMIC EXPERIENCE

- Duration: 2021-2022
- Institution: UNICEF
- Department: Training
- Country: Jordan
  
- Duration: 2006-2024
- Institution: Ministry of Education
- Department: English Language
- Country: Jordan

### CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS



دائرة الموارد البشرية  
**Human Resources Department**

- Blended Training of Trainers Program on Social Learning, Communities of Practice, and Peer to Peer Mentoring- Luminus Technical University College.
- TOT Essentials for Teaching English- Luminus Technical University College.
- Methods of Scientific Research- Abdul Hameed Shoman Foundation.
- Teaching for Success- British Council.
- Coaching for Implementation & Systems Training- Luminus Technical University College
- Gender- Ministry of Education.
- Electoral Administration - Independent Election Commission.

#### CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

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- 

#### HONORS AND AWARDS

- None

#### SERVICE ACTIVITIES

- 
- 

#### THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

- Prototype Semantic Analysis of Abstract and Concrete Concepts among Jordanian and American Students. International Journal of Linguistics, 12 (2): 148-170. Retrieved from [https://www.researchgate.net/publication/340026356\\_prototype\\_semantic\\_analysis\\_of\\_abstract\\_and\\_concrete\\_concepts\\_among\\_jordanian\\_and\\_american\\_students](https://www.researchgate.net/publication/340026356_prototype_semantic_analysis_of_abstract_and_concrete_concepts_among_jordanian_and_american_students)
- A Corpus-Assisted Critical Discourse Analysis of the Syrian Refugee Crisis in Jordanian Newspapers. International Journal of English Linguistics, 10 (6): 195-201. Retrieved from [https://www.researchgate.net/publication/348944959\\_a\\_corpus-assisted\\_critical\\_discourse\\_analysis\\_of\\_the\\_syrian\\_refugee\\_crisis\\_in\\_jordanian\\_newspapers](https://www.researchgate.net/publication/348944959_a_corpus-assisted_critical_discourse_analysis_of_the_syrian_refugee_crisis_in_jordanian_newspapers)
- Difficulties Faced by Jordanian Undergraduate EFL Students in Writing Research Problem Statement. International Journal of Humanities, Arts and Social Sciences, 7 (1): 13-22. Retrieved from [https://www.researchgate.net/publication/351973059\\_difficulties\\_faced\\_by\\_jordanian\\_undergraduate\\_efl\\_students\\_in\\_writing\\_research\\_problem\\_statement](https://www.researchgate.net/publication/351973059_difficulties_faced_by_jordanian_undergraduate_efl_students_in_writing_research_problem_statement)

- The Textual Functions of Discourse Marker Yalla in Jordanian Arabic. World Journal of English Language, 13 (2) 33-41. Retrieved from [https://www.researchgate.net/publication/367118450\\_the\\_textual\\_functions\\_of\\_discourse\\_marker\\_yalla\\_in\\_jordanian\\_arabic](https://www.researchgate.net/publication/367118450_the_textual_functions_of_discourse_marker_yalla_in_jordanian_arabic)
- The Semantic and Contextual Meanings of the Cognitive Words “y<sup>q</sup>qilu:n, Ytafakaru:n, yatadabaru:n, yafqahu:n” in Holy Qur’an. Theory and Practice in Language Studies, 14 (6) 1838-1849, 2024  
<https://tpls.academypublication.com/index.php/tpls/article/view/8277>

#### INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

- Qualifications Design Committee of the Faculty of Arts and Sciences for the academic year 2024-2025
- Quality Assurance and Qualifications Adjustment Committee for the Faculty of Arts and Sciences for the Academic Year 2024-2025.

#### RESEARCH LINK (Scopus and Google Scholar)

- [https://scholar.google.com/citations?hl=ar&user=fjpAkzkAAAAJ&view\\_op=list\\_works&gmla=AL3\\_ziirJltnMMGne7ndDPpXKJtJmUJiHQm0IlckWzb8Lt2itkZ0OUa niZeeNFuqYQLeSn2FawZgKDBahScQenag5aCabmvHqRrAApGVGYxIDb4n3IU a-gngGHSAQQmw71gRPGFigZ52jw](https://scholar.google.com/citations?hl=ar&user=fjpAkzkAAAAJ&view_op=list_works&gmla=AL3_ziirJltnMMGne7ndDPpXKJtJmUJiHQm0IlckWzb8Lt2itkZ0OUa niZeeNFuqYQLeSn2FawZgKDBahScQenag5aCabmvHqRrAApGVGYxIDb4n3IU a-gngGHSAQQmw71gRPGFigZ52jw)
- <https://www.scopus.com/authid/detail.uri?authorId=58180424500&origin=resultslist>

#### LANGUAGES

- Arabic
- English