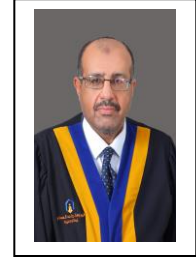


Date: 22-1-2025



CURRICULUM VITAE

PERSONAL INFORMATION

Faculty Member Name: Majid Al-Basri
Academic Rank: Associate Professor
College: Arts & Sciences
Department: English Language and Translation
Nationality: Iraqi
Address: Jabel Zahoor, Amman, Jordan
Phone No: 0799615709
E-mail: m.albasri@aau.edu.jo

ACADEMIC QUALIFICATIONS

Degrees with fields, institution, and date

- B.S. in English, University of Basra, 1992.
- M.Sc. in Applied Linguistics/Phonetics and Phonology, University of Basra, 1997.

Project / theses title: Word Stress Patterns in English: A Phonetic and Phonological Study.

- Ph.D. in General Linguistics/ Phonetics and Phonology, University of Basra, 2006.

Dissertation title: Syllable Structure and Syllabification in Zubairi Arabic: A Phonological Study from a CV Perspective.

ACADEMIC EXPERIENCE

- Duration: 2019-2023
- University: University of Petra
- Academic Rank: Associate Professor
- Date the rank was granted: 2018
- The body granting the rank: Dean's Council
- College: Arts
- Country: Jordan

NON-ACADEMIC EXPERIENCE

- Duration:
- Institution:
- Department:

- Country:

CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

-
-

CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

-
-

HONORS AND AWARDS

- None

SERVICE ACTIVITIES

-
-

THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

1. The Effect of Blended Learning on Private School Students' Achievement in English and Their Attitudes Towards it. (Published in *English Language and Literature Studies*, Vol. 8, No. 2, 2018).
2. Mora in Basrah Arabic: A Morpho-Phonological Approach. (Published in *Journal of Language and Linguistic Studies*, Vol. 17, No. 1, 2021).
3. On Lexical Phonology of Zubairi Arabic (Published in *International Journal of Linguistics*, Vol. 13, No. 3, 2021).
4. On the Nature of Metrical Phonology of Iraqi Arabic: A Non-Linear Approach. (Published in *Journal of Language and Linguistic Studies*, Vol. 17, No. 2, 2021).
5. Phonological Theory: Between the Hammer of the Effective Role It Plays in Teaching English and the Anvil of English-Course Teachers' Reluctance to Adopt It at the Tertiary Level. (Published in *Journal of Language Teaching and Research*, Vol. 14, No. 1, 2023).
6. Non-Linearity and Feature-Based Phonotactics of Khasibi Arabic Syllable Templates: A Phonological Survey. (Published in *Theory and Practice in Language Studies*, Vol. 13, No. 3, 2023)

INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

-

RESEARCH LINK (Scopus and Google Scholar)

- <https://www.scopus.com/authid/detail.uri?authorId=57222710408>
- https://scholar.google.com/citations?hl=ar&user=9T_KFrUAAAAJ

LANGUAGES

- Arabic (A native Language)
- English