

Date:



## CURRICULUM VITAE

### PERSONAL INFORMATION

Faculty Member Name: Halaa Abdalmohde Hssien Frieihat  
Academic Rank: Assistance Prof.  
College: Faculty of Educational and Psychological Sciences  
Department: Educational Psychology  
Nationality: Jordanian  
Address: Irbid  
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### ACADEMIC QUALIFICATIONS

Degrees with fields, institution, and date

- B.S. in program, Special Education university, Al-Hussein Bin Talal year. 2009
- M.Sc. in program, Educational Measurement and Evaluation university, Yarmouk year. 2012

Project / theses title:

- Ph.D. in program, Educational Measurement and Evaluation university, Unisa/Malaysia year. 2012
- Dissertation title: **Constructing a scale to diagnose reading difficulties among primary school students in Jordan according to the graded response model (GRM)**

### ACADEMIC EXPERIENCE

- Duration: 6 years
- University: Hail University
- Academic Rank: Lecturer
- Date the rank was granted: 2013
- The body granting the rank: Hail University
- College: College of Education
- Country: Kingdom of Saudi Arabia

### NON-ACADEMIC EXPERIENCE

- Duration: 3 years
- Institution: Queen Rania Academy and Community Service / Yarmouk University
- Department: Trainer
- Country: Jordan

#### CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

- Academic work practice

#### CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

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#### HONORS AND AWARDS

- None

#### SERVICE ACTIVITIES

- Certified International Trainer for IBCT IBCT for many training courses and for Queen Rania Center affiliated with Yarmouk University in holding specialized training courses and workshops in statistical analysis using SPSS program
- Data collection and analysis, preparation and development of tests and in scientific research methods
- Evaluator and diagnostician for each of the cases (learning difficulties and autism spectrum disorders)

#### THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

1. H. A. H. . Friehat, N. B. . Fraihat, E. . Alhenawi, and E. M. A. . Alkisbeh, "Constructing A Scale Based on Dramatic Representation of The Sociological and Psychological Skills of Students with Autism Spectrum Disorders and Verifying Its Psychometric Properties", *ijmst*, vol. 10, no. 5, pp. 2782-2791, Oct. 2023.
2. Friehat, Halaa. (2024). The Level of E-Learning Quality Standards in Academic Courses at Private Jordanian Universities: A Student Perspective Evaluation Study. *Pakistan Journal of Life and Social Sciences (PJLSS)*. 22. 10.57239/PJLSS-2024-22.2.00398.
3. Salih, M. M. A., Sadi, R. A., Alomari, M. A., & Friehat, H. A. H. (2024). The Use of Computer Technologies in Special Education Teacher Training Programs in East Jerusalem: Students' Perspectives and Its Impact on Practical Applications". *Journal of Lifestyle and SDGs Review*, 5(2), e02874. <https://doi.org/10.47172/2965-730X.SDGsReview.v5.n02.pe02874>
- 4.

### INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

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### RESEARCH LINK (Scopus and Google Scholar)

- <https://www.scopus.com/authid/detail.uri?authorId=59357534000>
- [https://scholar.google.com/citations?view\\_op=new\\_articles&hl=ar&imq=halaa+frehat#](https://scholar.google.com/citations?view_op=new_articles&hl=ar&imq=halaa+frehat#)

### LANGUAGES

- Arabic language
- English language