



التاريخ 22/1/2024

السيرة الذاتية

المعلومات الشخصية

اسم عضو هيئة التدريس: د. رائدة موفد عماري

الرتبة الأكاديمية: أستاذ مساعد

الكلية: الآداب و العلوم

القسم: اللغة الانجليزية

الجنسية: الاردنية

العنوان: شارع الجامعة الاردنية

رقم الهاتف: 0799674276

البريد الإلكتروني: raedaammari@aau.edu.jo

المؤهلات العلمية

الدرجات العلمية مع المجالات والمؤسسة والتاريخ:

- بكالوريوس في اللغة الانجليزية وادابها، الجامعة عمان الأهلية ، السنة 1996
- ماجستير في برنامج اللغات، الجامعة الاردنية، السنة 2010
- دكتوراه في برنامج اللغات، الجامعة الاردنية، السنة 2018

عنوان الأطروحة: Dissertation title: A Corpus-based Study of English Catenative Verbs Among Native and Non- Native Speakers of English

الخبرة الأكاديمية

- المدة: 2018- الحاضر
- الجامعة: جامعة عمان العربية
- الرتبة الأكاديمية: 2018
- تريخ منح الرتبة: أستاذ مساعد
- الجهة المانحة للرتبة: جامعة عمان العربية

دائرة الموارد البشرية
Human Resources Department

- الكلية: الاداب و العلوم
- البلد: الاردن
- المدة: (2018-2011)
- الجامعة: جامعة عمان الاهلية
- الرتبة الأكاديمية: محاضر
- البلد: الاردن

الخبرة الغير أكاديمية

- 2023-2024: Gave several workshops for community service.
- 2010-2018: Participated in community service activities at Al Ahliyyah University.
- 2010-2018: Organized and directed theatrical performances and extracurricular activities at Al Ahliyyah University.

الشهادات المهنية

- 2024- F.O.R.M. "Third Annual Open Research in MENA, on October 21st-24th, 2024
- 2022- Wiley Workshop "How to Get Published in an Academic Journal" on March 23, 2022
- 2022 - The Forum for Open Research in MENA (F.O.R.M.) online conference on October 26-27
- 2021 -World Education Summit "The Digital Path New Directions in Education "(via Zoom) on 25-27 March
- 2010 - TOEFL, University of Jordan
- 2010 - International Computer Driving License (ICDL) Certificate
- 2009 - Enhancing Teachers, The Orthodox School Symposium
- 2008 - Creative Thinking, Next Gen Leadership Training Course, LERD International
- 2007 - Optimizing Student Learning III, Samford University
- 2006 - Empowering Students' Learning. The Orthodox School Symposium
- 2006 - Safe Environment for a Better School Quality, Private Schools Council
- 2006 - Vocabulary, Live on Stage! , Harcourt International
- 2006 - Optimizing Student Learning II, Samford University

دائرة الموارد البشرية
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- 2005 - 25-hour English Language Teaching Conference, Regional English Language Office, American Embassy Amman & University of Delaware
- 2005 - Individualizing Instruction, Samford University, Beirut, Lebanon
- 2004- Optimizing Student Learning I, Samford University

العضوية الحالية في المنظمات المرموقة

- محكمة للمجلة الدولية للدراسات العربية الإنكليزية (IAES).
-

الوسمة والجوائز

الأنشطة الخدمائية

- 2023-2024 - Crafting Young Authors: Engaging Strategies for Teaching Elementary Writing
- 2023-2024 -Effective Communication Understanding Personality Types and Practical Strategies
- 2022-2023 -Preparing yourself for the TOEFL Exam (3 hours)
- 2022-2023 -Conversation in the English Language for the Amman Arab University Students and the Community (12 hours)
- 2022-2023-Strategies for Teaching Oral Communication (2 hours) for
- English teachers at New Balance School (community service) 2022-2023-Strategies for Teaching Writing Workshop (2 hours) for English
- Teachers at New Balance School (Community service)
- 2021-2022-Speak Up! Show Your Character (8 hours) provided for the Amman Arab University students
- 2022-Effective Communication Skills (12 hours) given to Amman Arab University students.
- 2020-2021-English Language Basic Grammar for the local community (4 hours)
- 2019-2020-Hult Prize Competition / How to write a suitable proposal in English for the A.A.U. Students who are participating in the competition.
- 2018-20190-Hult Prize Competition / How to write a suitable proposal in English for the A.A.U Students who are participating in the competition.

- 2018-2019-Communication skills and corresponding letters for the Secretaries working at Amman Arab University
- 2009- Presented a workshop, 'Efficient Learning Can Be Fun,' The Orthodox School Symposium

أهم المنشورات في اخر خمس سنوات

1. Alnasraween, M. S., Almousa, N. A., Almomani, J. A., & Ammari, R. M. (2020). Psychometric properties of the attitudes scale towards electronic tests among graduate students. *Universal Journal of Educational Research*, 8(12B), 8262-8273.
2. Ammari, R., Al-Jarrah, L., & Khalifeh, A. (2021). Faculty of Arts and Science members at Amman Arab University and their perspective of distance learning reality in light of COVID-19. *Amman Arab University Journal*, 5(1).
3. Al-Jarrah, L. A., Ababneh, I. A., & Ammari, R. M. (2021). Modern Arabic terminological efforts in the balance. *Psychology and Education*, 58(3), 2624-2637.
4. Alnasraween, M. S., Ammari, R. M., Alsoudi, S. A., Alkursheh, T. D., & Almahameed, Y. S. (2021). Constructing a scale of students' attitudes towards distance learning at Jordanian private universities. *International Journal of Humanities*, 7(1), 1-13.
5. Al Mughrabi, A., Alnasraween, M., & Ammari, R. (2021). Psychometric characteristics for learning skills test in the light of twenty-first-century skills in science education. *Turkish Journal of Computer and Mathematics Education*, 12(7).
6. Alnasraween, M. S., Almughrabi, A. M., Ammari, R., & Alkaramneh, M. (2021). Validity and reliability of eighth-grade digital culture test in light of item response theory. *Cypriot Journal of Educational Science*, 16(4), 1816-1835. <https://doi.org/10.18844/cjes.v16i4.6034>
7. Al-Jarrah, L. A., Ammari, R. M., Al-Talafha, A. S. A. H., & Khalifeh, A. J. (2021). Students' attitudes towards the use of games in teaching vocabulary for second language learners. *Multicultural Education*, 7(12). <https://doi.org/10.5281/zenodo.5794577>
8. Al-Shoqran, R., Alfandi, A., Almousa, N. A., Al-Shboul, M., Katatneh, S., & Ammari, R. (2021). The level of job burnout among the faculty members of the private Jordanian universities in Jordan and the effect of gender and experience variables on it. *International Education Studies*, 14(4), 83. <https://doi.org/10.5539/ies.v14n4p83>
9. Khalifeh, A., Almousa, N., Ammari, R., & Jarrah, L. (2022). Students' attitudes towards applying cooperative learning strategy at Amman Arab University. *Journal of Language Teaching and Research*, 13(5). <https://doi.org/10.17507/jltr.1305.03>
10. Ammari, R., & Al-Ahmad, W. (2023). A corpus-based study of English synonyms: Small, little, tiny, and petite. *Jordan Journal of Applied Science*, 36(2).
11. Almahameed, Y. S., Bataibeh, K., & Ammari, R. (2022). The use of passive voice in news reports for political purposes. *Journal of Language Teaching and Research*, 13(6). <https://doi.org/10.17507/jltr.1306.06>

دائرة الموارد البشرية
Human Resources Department

12. Ammari, R. M., Al Ahmad, W. R., Abushunar, M. S., & Al-Jarrah, L. A. (2024). Faculty members' perspective on employing YouTube in teaching English for ESL undergraduate students. *Journal of Language Teaching and Research*, 15(4), 1313-1322. <https://doi.org/10.17507/jltr.1504.29>

أنشطة التطوير المهني المؤسسي في اخر خمس سنوات

- - تدريس عدة مواد لطلاب البكالوريوس والماجستير
- - الإشراف على كتابة مقترحات ورسائل طلاب الماجستير .
- - المشاركة في مناقشة الرسائل و المقترحات الجامعية.

الرابط البحثي (Google Scholar و Scopus)

- <https://scholar.google.com/citations?hl=en&user=rbJX0iYAAAAJ>
- <https://www.scopus.com/authid/detail.uri?authorId=57255052800>

اللغات

- اللغة العربية
- اللغة الإنجليزية
- اللغة الفرنسية(قليل)