

Date: 16/12/2024



CURRICULUM VITAE

PERSONAL INFORMATION

Faculty Member Name: Imad Al Muala
Academic Rank: Assistant prof
College: Business
Department: Business
Nationality: Jordanian
Address: Amman – Jubaiha
Phone No: +962797373460
E-mail: almuala@aau.edu.jo

ACADEMIC QUALIFICATIONS

Degrees with fields, institution, and date

- Bachelor in managerial sciences/banking and financial sciences, Yarmouk University, Jordan, 2003
 - High diploma in business administration, Arab Academy for financial sciences , Jordan, 2006
 - Master in business administration, Arab Academy for financial sciences, Jordan, 2008
 - Ph.D. in Business Management, Northern University of Malaysia UUM, Malaysia, 2013
- Dissertation title: "The moderating effect of personality in the relationship between job demand and job control on workplace bullying: A study among nurses in Jordan"

ACADEMIC EXPERIENCE

- Duration: 1/9/2013-31/8/2016
- University: Amman Alahlyia University
- Academic Rank: Assistant prof
- Date the rank was granted: 1/9/2013
- The body granting the rank: : Amman Alahlyia University
- College: Business
- Country: Jordan

- Duration: 1/9/2016-present
- University: Amman Arab University
- Academic Rank: Assistant prof
- Date the rank was granted: 1/9/2013

دائرة الموارد البشرية
Human Resources Department

- The body granting the rank: : Amman Alahlyyia University
- College: Business
- Country: Jordan
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NON-ACADEMIC EXPERIENCE

- Duration: 9/2019-8/2022
- Institution: : Amman Arab University
- Position: Chairperson of business administration dept.
- Country: Jordan

- Duration: 9/2015-2/2016
- Institution: : Amman Alahlyyia University
- Position: Dean Assistant- Students deanship
- Country: Jordan

- Duration: 2009/2010
- Institution: : GATCO
- Position: Human Resources Manager
- Country: Saudi Arabia
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- Duration: 2008/2009
- Institution: : X-STREAM Production House
- Position: Executive Manager
- Country: Saudi Arabia
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- Duration: 2004/2008
- Institution: : Greater Amman Municipality
- Position: Employee
- Country: Jordan

CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

- TOT (Trainer of Trainers)

CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

-

HONORS AND AWARDS

- None

SERVICE ACTIVITIES

- Training in Business management and HRM



- Business Consultations

THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

1. Awamleh, F. T., Bustami, A. N., AlTarawneh, A. S., **Al Muala, I.**, & Hanandeh, R. (2024). The Impact of the Effectiveness of Organizational Communication on Achieving the Effectiveness of Administrative Decisions in Organizations. In Opportunities and Risks in AI for Business Development: Volume 1 (pp. 757-768). Cham: Springer Nature Switzerland. **(Scopus Index)**
2. Muala, I.A., Obeidat, A.M., Alawamreh, A.R., Alhatmi, B.S., Eisheh, A.A., Hassan, Z., & Alrhaba, F. Unraveling The Influence of Artificial Intelligence, Organizational, and Environmental Factors in Strategic Planning: Implications and Practical Insights. *Journal of Theoretical and Applied Information Technology*, 2(4), 1433-1441. **(Scopus Index)**
3. **Al Muala, I.**, Abu Bakir, S., & Al-shibly, M. (2023). Mitigating Job Burnout through Talent Management and Emotional Intelligence: Evidence from Jordanian Hospitals *Journal of System and Management Sciences* **(Scopus Index)**
4. **Al Muala, I.**, Al-Ghalabi, R. R., Alsheikh, G. A. A., Hamdan, K. B., & Alnawafleh, E. A. T. (2022). Evaluating the Effect of Organizational Justice on Turnover Intention in the Public Hospitals of Jordan: Mediated-Moderated Model of Employee Silence, Workplace Bullying, and Work Stress. *International Journal of Professional Business Review: Int. J. Prof. Bus. Rev.*, 7(3), 3. **(Scopus Index)**
5. **Al Muala, I.**, & Ghaith, A. (2022). The Impact of Emotion, Convenience, And Customer Satisfaction Towards Customer Loyalty: Evidence from Jordanian Five Star Hotels. *Sciences*, 25(S4), 1-7. **(Scopus Index)**
6. Albloush, A., Al-Zu'bi, H., Abuhussien, A., **Al Muala, I.**, Al-Utaibi, G., Taha, S., & Ahmad, A. (2021). Organizational Politics and Organizational Citizenship Behavior: Interaction and Analysis. *Planning*, 16(5), 991-996. **(Scopus Index)**
7. **Al Muala, I.**, & Thirlwall, A. (2021). Workplace bullying and Arab culture: Evidence from Jordan. *Asian perspectives on workplace bullying and harassment*, 59-91. **(Scopus Index)**

8. Aladwan, M., **Al Muala**, I., & Salleh, H. (2021). Cyberloafing as a mediating variable in the relationship between workload and organizational commitment. *Management Science Letters*, 11(3), 1013-1022. (Scopus Index)
9. Al-Makhadmah, I. M., Al Najdawi, B. M., & **Al Muala**, I. M. (2020). Impact of psychological empowerment on the performance of employees in the four-and five-star hotel sector in the Dead Sea–Jordan tourist area. *Geo Journal of Tourism and Geosites*, 30, 896-904. (Scopus Index)
10. Alomari, G. I., **Al Muala**, I., Al-Qudah, M. A., & Al-Khafaji, N. A. (2020). Impact of total quality management on business value excellence: a field study. *International journal of academic research in business and social sciences*, 10(2), 522-538.
11. Rashad Al-Saed, P., Abu-Salih, M., **Al Muala**, I., & Afaishat, T. (2020). The Impact of The Spread of Preventive& Epidemiological Information on The Diffusion of the (Covid-19) In Jordan First Wave: A Moderating Role of The Mass Media. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 17(6), 15195-15217. (Scopus Index)
12. Alhamwan, M., Mat, N. B., & **Al Muala**, I. A. (2015). The impact of organizational factors on nurses turnover intention behavior at public hospitals in Jordan: How does leadership, career advancement and pay-level influence the turnover intention behavior among nurses. *J. Mgmt. & Sustainability*, 5, 154. 25.

INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

- Developing Study plans
- Supervising postgraduates theses
- Cooperating with researchers in local, Arab, and international and universities

RESEARCH LINK (Scopus and Google Scholar)

- <https://www.scopus.com/authid/detail.uri?authorId=57200443948>
- <https://scholar.google.com/citations?user=Wz6eZt0AAAAJ>

LANGUAGES

- Arabic
- English