دائرة الموارد البشرية Human Resources Department

Date 21/10/2024



RANIA MOHAMMED ALI HASAN SAWALHI

Personal information

Title: Assistant professor- Educational leadership

Academic Rank: Assistant professor

Date & Place of Birth: Kuwait 25/4/1978

Nationality: Jordanian

Address: Amman

E-mail:r.sawalhi@aau.edu.jo

ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
Doctor of Philosophy (PhD)	Educational Leadership	2014-2019	University of Warwick	United Kingdom
Master	Educational Leadership	2007-2009	Qatar University	Qatar





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B.A. Islamic Jurispruden ce	1996-2000	University of Jordan	Jordan
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TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2020-2022	Senior Academic Support Specialist / Lecturer	Qatar University	Academic Excellence Program	Qatar
2018-2020	Field Training Specialist	Qatar University	College of Education	Qatar
2014-2018	Research Assistant/ Lecturer	Qatar University	College of Education	Qatar

OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2023 - Present	Educational Quality Partner	Franklin Covey Education Middle East	-	-
2024 - Present	Advisor, Voices of Children Project	Bright Start Foundation	-	-





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2022- 2024	Deputy Director, Learning & Outreach	Dadu - Children's Museum of Qatar	-	Qatar
2019 Present	Co-founder	Eduenterpri se (Non- profit organization)	-	Delaware, USA
2022	Program Manager	Qatar Career Developme nt Center / Women Center	-	Doha, Qatar
March 2021	External Reviewer	American Institutes for Research (AIR)	-	USA
2018- 2019	Consultant	Qatar Reads Campaign, Qatar Foundation	-	Doha, Qatar
2016-2017	Research Associate	EduEval	-	Doha, Qatar
2013	MENA E- Learning Project Managemen t Director	BCARE- Qatar	-	Doha, Qatar
2010-2013	Strategic Planning Manager/pri ncipal	Taallum Educational Group	-	Doha, Qatar



FN96-1, Rev. a

Ref.: Deans' Council Session (13/2018-2019), Decision No.: 15, Date: 10/12/2018



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2008- 2010	Academic Vice Principal	Supreme Education Council (SEC)	- Doha, Qatar
2005- 2007	Executive Manager	Abdullah Abdulghani Training Center	- Doha, Qatar
2000- 2003	Teacher	Jordanian Schools Qatar	- Doha, Qatar

PUBLICATIONS

JOURNALS				
Author/s	Title	Journal	Vol./No.	Publication Date
(HUE	Journal	V 01./ I N 0.	r ublication bate

Author/s (In Order)	Title	Journa	I	Vol./No.	Publica	ation Date
Rania Sawalhi, Abdrabo Soliman, & Pamela S Angelle	Examining teacher leadership perceptic comparison between United States and Comparison between the comparison betw	en the	Educational Management Administration 8 Leadership	§.		2024
Rania Sawalhi, Amal AlSaleh, Jameelah Khulief	Practicing Islamic- Based Leadership Arab Principals' Perspectives		International Jou of Asian Educati	5		2024
Kelly-Ann Allen, Shannon McCarthy, Rania Sawalhi, Emily Berger, Fiona May,	Navigating school belonging in Qatari schools: A mixed-m study of student perspectives		European Journa Education	al of -		2024





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Lefteris Patlamazoglou, Nicholas Gamble, Christine Grové, Gerald Wurf, Elisa Jones Arango, William Warton, Andrea Reupert				
Sawalhi, R., Klein, E. D., & Campbell, P.	Leading in times of disruption–preparedness, problems, and possibilities part 3	School Leadership & Management	44(1)	2024
Chaaban, Y., & Sawalhi, R.	The Influence of an SQD- based Practicum Experience on Student Teachers' Tpack- practical Development: Opportunities and Challenges	-	83-101	2023
Sawalhi, R. & Amatullah, T.	The manifestation of teacher leadership in Islamic schools: Teachers' perspectives	International Journal of Teacher Leadership	-	2023
Klein, E. D., Campbell, P., & Sawalhi, R.	Leading in times of disruption–preparedness, problems, and possibilities (Part 2): Zooming in on the possibilities	School Leadership & Management	43(4), 323- 329	2023
Campbell, P., Klein, E. D., & Sawalhi, R.	Leading in times of disruption-preparedness, problems, and possibilities (Part 1)	School Leadership & Management	43(2), 99-103	2023
Hammad, W., Sawalhi, R., Salim Al-	Perceptions of teacher leadership in the Arab	Educational Management	0(0)	2023





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Harthi, A., Alamri, F., & Morad, H.	region: A comparative analysis of three countries	Administration & Leadership		
Chaaban, Y., Sawalhi, R., & Lundberg, A.	Middle leaders' sensemaking of their leadership practices in response to educational disruption: A Q- methodology study	Educational Management Administration & Leadership	0(0)	2023
Arar, K., Zohri, A., Alhouti, I., Chaaban, Y., Sawalhi, R., & Salha, S.	A critical analysis of education policy in turbulent times: A comparative study	Power and Education	0(0)	2023
Arar, K., & Sawalhi, R.	A call to re-explore Islamic- based educational leadership through new lenses	Islamic-Based Educational Leadership, Administration and Management	pp. 15-34	2023
Sawalhi, R.	Be the light: Islamic-based teacher leadership	Islamic-Based Educational Leadership, Administration and Management	pp. 72-86	2023
Sawalhi, R.	Leveraging technology to support teacher and student leadership: voices from Qatar	Education Reimagined: Leadership for Transformation Leading into The Emerging Future- WISE-ALLIN	-	2022
Arar, K., Sawalhi, R., & Yilmaz, M.	The Research on Islamic- Based Educational Leadership since 1990: An International Review of Empirical Evidence and a Future Research Agenda	Religions	13(42)	2022





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Arar, K., Sawalhi, R., Chaaban, Y., Zohri, A., & Alhouti, I.	School leaders' perspectives towards leading during crisis through an ecological lens: a comparison of five Arab countries		-	2021
Sawalhi, R. & Tamimi, A.	Leading outstanding International Schools in Qatar: Lessons learned	Leadership and Policy in Schools	-	2021
Chaaban, Y., Sawalhi, R. & Du, X.	Exploring teacher leadership for professional learning in response to educational disruption in Qatar	Professional Development in Education	-	2021
Sawalhi, R. & Sellami, A.	Factors influencing teacher leadership: voices of public school teachers in Qatar	International Journal of Leadership in Education	-	2021
Sawalhi, R., & Chaaban, Y.	Mentor teachers and student teachers' perspectives toward teacher leadership	Mentoring & Tutoring: Partnership in Learning	-	2021
Chaaban, Y., Sellami, A., Sawalhi, R. & Elkhouly, M.	Exploring perceptions of pracademics in an Arab context	Journal of Professional Capital and Community	-	2021
Chaaban, Y., & Sawalhi, R.	A Professional Agency Perspective on Novice Teachers' Development of a Teacher Leadership Stance	Journal of School Leadership	-	2020
Sawalhi, R., & Chaaban, Y.	Student teachers' perspectives towards teacher leadership	International Journal of Leadership in Education	-	2019
Sellami, A., Sawalhi, R., Romanowski, M., & Amatullah, T.	Educational leadership definition from Arab perspective	International Journal of Leadership in Education	-	2019





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Chaaban, Y & Sawalhi, R.	Student teachers' development as teacher leaders during the practicum experience	Journal of Applied Research in Higher Education	-	2019
Chaaban, Y., & Sawalhi, R.	Promoting reading in the Arab world: The book club model	IFLA Journal	-	2018

CONFERENCES

CONTENENCES				
Author/s (In Order)	Title	Conference	Country	Date
Rania Sawalhi	Educational leadership lab	BELMAS	UK	2019
Rania Sawalhi, Maen, Ghaith Hawari	Soft Fortune	ICSEI	Morocco	2020
Arar, K., Sawalhi, R., Chaaban, Y., Zohri, A., & Alhouti, I.	School leaders' perspective s towards leading during crisis: A comparison of five Arab countries	UCEA	USA	2021
Rania Sawalhi	Majid Irsan Al-Kaylani (1937-2015): A unique philosophic al vision of Islam and education	CIES	USA	2022
Rania Sawalhi	nanizing School D udents' Backgrou	AERA	USA	2023





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	nation and Data (Qatari			
	Primary Public Schools			
Rania Sawalhi & Ghaith Hawari	Unveiling Sustainable Horizons in Education through Dr. Majid Irsan AlKaylani's Relationshi p Model	BELMAS	UK	2024

Воокѕ

•	OKS				
	Author/s (In Order)	Title	Publisher	Edition	Date
	Arar, K., Sawalhi, R., DeCuir, A., & Amatullah, T.	Uncovering Islamic-based educational leadership, administration, and management: Critical/ Insights from the globe	Routledge		2023
	Arar, K., Sawalhi, R., Blaik, R., Hollweck, T., & Brion, C.	Women in Educational Leadership, and community building: Voices across the Globe	Springer Nature		2023
	Sawalhi, R., & Hawari, G.	Majid Irsan Al- Kaylani (1937- 2015): Leading Intellectual Light	Information Age Publishing		2023





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	Of Education Through An ISLAMIC Lens		
Sellami, A., Arar, K., & Sawalhi, R.	Higher Education and Scientific Research in the Arabian Gulf States: Opportunities, Aspirations and Challenges	Routledge	2022
Sawalhi, R. & Muhsen, R	هينمات إدارية	Roza	2019
Sawalhi, R.	كن نورا	Eduenterprise	2020
Sawalhi, R.	عقبال الدكتوراه	НВКИР	2021
Sawalhi R. & Hawari G	إضاءات من حياة د ماجد عرسان الكيلاني رحمه الله	Eduenterprise	2023

MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

- ICSEI (FRAG/ Co-Coordinator ELN)
- LIFE (Co-founder)
- WOMENED MENA (Co-founder)
- BELMAS
- AERA
- WISE, ALL-IN
- INEE





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CIES

UNIVERSITY COMMITTEES

- Promotion Committee Qatar University
- Strategic Planning Committee Qatar University
- Sheikh Faisal Award for Educational Research Committee Qatar University
- Academic Accreditation Committee Field Training Qatar University
- Research Management Committee Qatar University

WORKSHOPS ATTENDED

- JCTC/JCDC, Trained by Prof. Rich Feller 2023
- NCDA, FCD Instructor, 2022
- Future thinking- post-normal times, 2021
- Supervising Doctoral Studies, Epigeum, 2020
- Design thinking, HPI, 2020
- FIRST framework, SEGA, 2020
- Teacher Led Development Work, HertsCam-UK 2019
- Ethics teacher training, UNESCO, 2018
- National Council of University Research Administrators (NCURA), 2017
- Crisis Management, QRC 2017
- IRB member, CITI Program, 2016
- Public policy analysis, 2013, QFIC
- Diploma of Refugees' Studies, 2013
- BSC (Balanced Scored Card), 2012
- Diploma in Japanese management, Kaizen, 2012
- 7 Habits of Highly Effective Managers, Franklin Covey, 2011
- Certified manager, Cambridge, 2010
- Trainer of trainers (TOT), British Council, 2009
- Diploma of Family consultant, 2007

WORKSHOPS OFFERED





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Trained more than 1000 participants in Qatar and other countries

Some of the courses:

- Design thinking for faculty and admin in higher education
- Educational Coaching
- Teacher leadership
- Instructional Leadership

RESEARCH INTERESTS

Teacher leadership, school leadership, international schools, faith-based educational leadership, we educational leadership.

LANGUAGES

Arabic (Native)

English (Fluent)

Turkish (Basic)

OTHER COMMUNITY ACTIVITIES

Grants

• **Consultant** in RRC02-0811-210035 (Completed)

Title: Leadership for Learning in a Post-Pandemic Era: Lessons Learned and Ways Forward in Qatar Schools

• **LPI** in OSRA6-G-202305-00044 (Current)

Title: Children's Museum of Qatar as Avenue of Learning for Children: Exploring Family Cohesion and Intergenerational Solidarity

• **PI** in ARG02-0318-240020 (RO vetted)

تأثير المقررات الإلزامية الثلاثة (التربية الإسلامية، اللغة العربية، تاريخ قطر) في تعزيز الهوية الوطنية للمجتمع القطري: دراسة: Title

Voluntary work

• LIFE co-founder (2021-current)





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- ICSEI_ELN Co-coordinator (2021-current)
- WOMENEDMENA-co-founder (2019-current)
- Injaz Qatar Ambassador (2016-current)
- Qatar Red Crescent (2016-current), MHPSS team leader
- Khair Jalees Book club-consultant (2013-current)
- College of Education, QU- Alumni Chapter (2014-current)

AWARDS RECEIVED

- AERA International Fund award-2023
- ICSEI/JPCC 2020 Innovation award
- Shaikh Faisal Award- Postgraduate 2nd place-2019
- Study UK alumni awards finalist- Social Impact, 2019

GRADUATE STUDENTS SUPERVISION

EXTERNAL EXAMINER

Student Name

Thesis Title

رحاب الناعبي

العلاقة بين ممارسات القيادة التعليمية وتوافر أبعاد مجتمعات التعلم المهنية بمدارس التعليم الأساسي في

سلطنة عمان _ جامعة السلطان قابوس

فيصل بن عبد الله بن سعود العامري

بمحافظة مسقط في سلطنة عُمَان واقع قيادة المعلم في مدارس التعليم الأساسي

REFERENCES

Prof Khalid Arar Prof Rich feller

Prof. Abdrabo Soliman



