# دائرة الموارد البشرية Human Resources Department

Date 2024/10/13

# Mohammad Mansour Abdullah Al Ajalein



#### PERSONAL INFORMATION

Title: Faculty member

Academic Rank: Assistant professor

Date & Place of Birth: 22/06/1984 Madaba, Jordan

Nationality: Jordanian

Address: Airport St, Amman, Jordan

Phone No.: 0772205298

Email: m.alajalein @aau.edu.jo

Degree	Major	Duration (From-To)	University	Country
PhD	Linguistics	2015-2020	Jordan University	Jordan
Master's	Applied linguistics	2012-2015	2012-2015 Mu'tah University	
Bachelor's	English Language and Literature	2002-2006	Al-Isra University	Jordan
High School Diploma	Literary Stream	2002	Prince Hamzeh School	Jordan





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TEACHING EXPERII	ENCE Rank	Institution	Department/Faculty	Country
2021-2024	Lecturer	Jordan University	English language & literature	Jordan
2020-2024	Lecturer	The World Islamic Sciences & Education University	Language Center and English Language Department	Jordan
2023-2024	Trainer	Luminus Technical University College	Training Department	Jordan

#### **OTHER EXPERIENCE**

Duration	Rank	Institution	Department/Faculty	Country
2006-2024	English language teacher	Ministry of Education	Directorate of Madaba	Jordan
2021-2022	English language Trainer	UNICEF Jordan	Training Department	Jordan

### **PUBLICATIONS**

Al Ajalein, M. (2015). Attitudes of seventh grade English language teachers and learners in Madaba public-schools towards the cultural content of Action Pack 7. *British Journal of Humanities & Social Sciences*, 3(2), 12–18. Retrieved from <a href="https://www.researchgate.net/publication/342800782">https://www.researchgate.net/publication/342800782</a>





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Al Ajalein, M., & Khanji, R. (2020). Prototype semantic analysis of abstract and concrete concepts among Jordanian and American students. *International Journal of Linguistics*, 12(2), 148–170. Retrieved from <a href="https://www.researchgate.net/publication/340026356">https://www.researchgate.net/publication/340026356</a>

Al Ajalein, M., & Al Mahameed, Y. (2021). Difficulties faced by Jordanian undergraduate EFL students in writing research problem statement. *International Journal of Humanities, Arts and Social Sciences*, 7(1), 13–22. Retrieved from https://www.researchgate.net/publication/351973059

Al Kayed, M., Al Ajalein, M., Khawaldeh, S., & Alkayid, M. (2023). The textual functions of discourse marker *yalla* in Jordanian Arabic. *World Journal of English Language*, *13*(2), 33–41. https://doi.org/10.5430/wjel.v13n2p33

Al Mahameed, Y., Al Ajalein, M., & Ahmad, M. (2018). Causative-inchoative alternation in the language of Jordanian EFL learners. *International Journal of Applied Linguistics & English Literature*, 7(6), 176–183. Retrieved from <a href="https://www.researchgate.net/publication/329703549">https://www.researchgate.net/publication/329703549</a>

Al Mahameed, Y., & Al Ajalein, M. (2019). Pragmatic failure committed by Jordanian undergraduate EFL learners. *International Journal of Language and Literature*, 7(1), 54–60. Retrieved from <a href="https://www.researchgate.net/publication/333386907">https://www.researchgate.net/publication/333386907</a>

Khrisat, A., Al Kayed, M., & Al Ajalein, M. (2020). A corpus-assisted critical discourse analysis of the Syrian refugee crisis in Jordanian newspapers. *International Journal of English Linguistics*, *10*(6), 195–201. Retrieved from <a href="https://www.researchgate.net/publication/348944959">https://www.researchgate.net/publication/348944959</a>

Author/s (In Order)

Title Journal Vol./No.

Publication Date

**CONFERENCES** 

Author/s Title Conference Country Date (In Order)





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Воокѕ				
Author/s	Title	Publisher	Edition	Date
(In Order)				

#### MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

#### **UNIVERSITY COMMITTEES**

- Qualifications Design Committee
- Quality Assurance and Qualifications Placement Committee
- -Quality Assurance and Curriculum Accreditation Committee

### WORKSHOPS ATTENDED

- Blended Training of Trainers Program on Social Learning, Communities of Practice, and Peer to Peer Mentoring- Luminus Technical University College.
- TOT Essentials for Teaching English- Luminus Technical University College.
- Methods of Scientific Research- Abdul Hameed Shoman Foundation.
- Teaching for Success- British Council.





## **Human Resources Department**

- Coaching for Implementation & Systems Training- Luminus Technical University College
- Gender- Ministry of Education.
- - Electoral Administration Independent Election Commission.

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#### RESEARCH INTERESTS

My research interests focus on language in general and on semantics, pragmatics and discourse analysis in particular. I am also interested in studying topics of mother tongue and second language learning and teaching.

#### LANGUAGES

Arabic (Native)

English (Excellent)

#### **OTHER COMMUNITY ACTIVITIES**

#### AWARDS RECEIVED

#### REFERENCES

(1) Name: Prof: Rajai Al Khanji,

Position: Faculty Member of the Department of English Language at Jordan University

Email: drrajaikhnji@gmail.com





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(2) Name: Dr: Sami Al Khawaldah,

Position: Faculty Member of the Department of English Language at Arab Open

University

Email: <a href="mailto:s\_khawaldeh@aou.jo">s\_khawaldeh@aou.jo</a>

(3) Name: Dr: Issa Khotaba

Position: Faculty Member of the Department of English Language at Mu'tah University

Email: alkhotabaeissa@yahoo.com

(4) Name: Dr: William.Naugle

Position: Faculty Member of the Department of communication at Prince Hussain

**Technical University** 

Email: William.Naugle@htu.edu.jo



