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RAEDA MOFID GEORGE AMMARI



PERSONAL INFORMATION

Title: Lecturer

Academic Rank: Assistant Professor

Date & Place of Birth: 28/9/1974

Nationality: Jordanian

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ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
Ph.D.	Degree in Linguistics	2014-2018	University of Jordan	Jordan
M.A.	Degree in Linguistics	2007-2009	University of Jordan	Jordan
B.A.	English Language and Literature	1992-1996	Al- Ahliyyah Amman University	Jordan

TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2018 until present	lecturer	Amman Arab University	Faculty of Arts and Sciences English Dep.	Jordan
2010 – 2018	lecturer	Al-Ahliyya Amman University	Faculty of Arts and Sciences English Dep.	Jordan
2002 - 2009	English teacher	Amman Baptist School	English Department	Jordan
1998– 2001	English teacher	Latin Patriarchal School	English Department	Jordan

OTHER EXPERIENCE

Certifications or Professional Registrations

- 2022 Wiley Workshop “ How to Get Published in an Academic Journal” on March 23, 2022
- 2022 The Forum for Open Research in MENA (F.O.R.M.) online conference on October 26-27
- 2021 World Education Summit “The Digital Path New Directions in Education” (via Zoom) on 25-27 March
- 2010 - TOEFL, University of Jordan
- 2010 - International Computer Driving License (ICDL) Certificate
- 2009 - Enhancing Teachers, The Orthodox School Symposium
- 2008 - Creative Thinking, NextGen Leadership Training Course, LERD International
- 2007 - Optimizing Student Learning III , Samford University
- 2006 - Empowering Students’ Learning, The Orthodox School Symposium
- 2006 - Safe Environment For a Better School Quality, Private Schools Council
- 2006 - Vocabulary, Live on Stage! , Harcourt International
- 2006 - Optimizing Student Learning II, Samford University
- 2005 - 25-hour English Language Teaching Conference, Regional English Language Office , American

Embassy Amman & University of Delaware

2005 - Individualizing Instruction, Samford University, Beirut, Lebanon

2004 - Optimizing Student Learning I , Samford University

2004 - International Computer Driving License (ICDL), UNESCO Cairo Office, Amman

1996 - Comprehensive course in MA-DOS, Windows, WinWord , Excel and Access ,Computeach Center

Publications:

1. Ammari, R. M. & Hussein , R. F. (2019). A Corpus- based Study of English Catenative Verbs among Native Speakers of English. *Jordanian Educational Journal*, 4(3), 1–21. Retrieved from <http://www.jaesjo.com/index.php/jaes/article/view/228>
 2. Mo'en Salman Alnasraween, Nusaiba Ali Almousa, Jihad Ali Almomani, Raeda Mofid Ammari, (2020), Psychometric Properties of the Attitudes Scale towards Electronic Tests among Graduate Students Journal, *Universal Journal of Educational Research*, Vol. 8, No. 12B, pp. 8262-8273
 3. Raeda Ammari, Lina Ali Al-Jarrah and Areej Khalifeh, (2021). Faculty of Arts and Science Members at Amman Arab University and their Perspective of Distance learning Reality in light of COVID-19, *Amman Arab University Journal*, Vol.5, Issue 1, p.9-29
 4. Lina Ali Al-Jarrah , Imad Abedalkareem Ababneh , Raeda Mofid Ammari and Mustafa Hassan Al-Qudah. (2021). The efforts of the Arabs in the recent terminological composition, *Multicultural Education*, Vol.58(3): 2624-2637
 5. Mo'en Salman Alnasraween, Raeda Mofid Ammari, Sharif Abdelrhman Alsoudi,Taha Oklah Alkursheh & Yazan Shaker Almahameed. (2021). Constructing a Scale of Students' Attitudes Towards Distance Learning at Jordanian Private Universities. *International Journal of Humanities*, Vol. 7 issue 1 pp. 1-13
 6. Ayat Al Mughrabi, Mo'en Alnasraween , and Raeda Ammari (2021). Psychometric characteristics for learning skills test in the light of twenty-first century skills in science education, *Turkish Journal of Computer and Mathematics Education Karadeniz Technical University*, Vol. 12 issue. 7
 7. Alnasraween, M, S., Almughrabi, A. M., Ammari, R & Alkaramneh, M. (2021). Validity and reliability of eight grade digital culture test in light of item response theory. *Cypriot Journal of Educational Science*. 16(4), 1816-1835. <https://doi.org/10.18844/cjes.v16i4.6034>
 8. Lina Ali Jarrah, Raeda Mofid Ammari, Ahmed Saleh Abdul Hamid Al-Talafha, Areej Jamil Khalifeh (2021). Students' Attitudes Towards the Use of Games in Teaching Vocabulary For The Second Language Learners. *Multicultural Education*. Vol. 7, Issue 12, 2021 D.O.I.10.5281/zenodo.5794577
 9. Lina Ali Al-Jarrah , Imad Abedalkareem Ababneh , and Raeda Mofid Ammari. (2021). The style of Hazem Al-Qarthaginy Model. *Turkish Online Journal of Qualitative Inquiry (TOJQI)*. Volume 12, Issue 6, ISSN: 2021: 8898 - 8904
 10. Al-Shoqran, R. , Alfandi, A. , Ali Almousa, N., Al-Shboul, M., Katatneh, S. & Ammari, R. (2021) The Level of Job Burnout Among the Faculty Members of the Private Jordanian Universities in Jordan and the Effect of Gender and Experience Variables on It. *International Education Studies*; Vol. 14, No. 4; 2021ISSN 1913-9020 E-ISSN 1913-9039Published by Canadian Center of Science and Education83
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11. Khalifeh, A., Al-Mousa, N., Ammari, R. & Jarrah, L. (2022). Students' Attitudes towards Applying Cooperative Learning Strategy at Amman Arab University, *Journal of Language Teaching and Research*, Volume 13, Number 5, ISSN 1798-4769.
12. Ammari, Raeda & Al-Ahmad Wajed. (2023). A Corpus-Based Study of English Synonyms: Small, Little, Tiny and Petite, *Jordan Journal of Applied Science* .36 Vol. 2(2023).
13. Yazan Shaker Almahameed, S. Y., Bataibeh, K. & Ammari, R. (2022). The Use of Passive Voice in News Reports for Political Purposes, *Journal of Language Teaching and Research*, 13, (6), Nov. ISSN 1798-4769.
14. Ammari, R., Al-Mahameed, Y., Al Bataineh, K. & AlAhmed, W. (2023). Congratulation! A Case Study of Social Media Users in Jordan. *International Journal of Arabic-English Studies (IJAES)*. 24(1):317-340. DOI: 10.33806/ijaes.v24i1.564
15. Ammari, R. Farghal, T, Al-Ahmad, W. & Almahameed, Y. (2024) Russian- Ukrainian War Discourse: A Corpus Case Study. *Jordan Journal of Modern Languages and Literatures*. (Accepted)
16. Ammari, R., Al-Ahmad, W., Abushunar, M. & Jarrah, L. (2024). Faculty Members' Perspective on Employing YouTube in Teaching English for ESL Undergraduate Students. *Journal of Language Teaching and Research* (Accepted)

CONFERENCES

SUPERVISION OF GRADUATE STUDENTS

Student Name	Thesis Title
Mohammad Shaker Al-Mahameed	The Use of Nicknames by Social Media Users in Jordan

MEMBERSHIP IN SCIENTIFIC AND PROFESSIONAL SOCIETIES

Peer Reviewer in the Journal (IJAES) - International Journal of Arabic-English Studies

UNIVERSITY COMMITTEES

1. Study Plans Committee
2. Electronic Website Committee
3. Measuring the effectiveness of educational programs Committee
4. Library Committee
5. Accreditation and Quality Assurance Commission for Higher Education Institutions Committee

ACADEMIC EXPERIENCE & SKILLS

- Teaching several subjects for BA and MA students- face-to-face and blended courses
- Supervising proposals and dissertations writing of MA students.
- Participating in proposal and dissertation defense sessions.

WORKSHOPS OFFERED

2009	Presented a workshop, 'Efficient Learning Can Be Fun,' The Orthodox School Symposium
2018-2019	Communication skills and corresponding letters for the secretaries working at Amman Arab University
2018-2019	Hult Prize Competition / How to write a suitable proposal in English for the A.A.U. Students who are participating in the competition.
2019-2020	Hult Prize Competition / How to write a suitable proposal in English for the A.A.U. students who are participating in the competition.
2020-2021	English Language Basic Grammar for the local community (4 hours)
2021-2022	Effective Communication Skills (12 hours) given for the Amman Arab University students.
2021-2022	Speak Up! Show Your Character (8 hours) provided for the Amman Arab University students
2022-2023	Strategies for Teaching Writing Workshop (2 hours) for English teachers at New Balance School (Community service)
2022-2023	Strategies for Teaching Oral Communication (2 hours) for English teachers at New Balance School (community service)
2022-2023	Conversation in the English Language for the Amman Arab University Students and the Community (12 hours)
2022-2023	Preparing yourself for the TOEFL Exam (3 hours)
2023-2024	Effective Communication Understanding Personality Types and Practical Strategies

RESEARCH INTERESTS

I am keenly interested in Linguistics. My research interests focus on corpus linguistics, Discourse Analysis, and sociolinguistics. Moreover, I like to deliver presentations to empower students learning, character, and motivational speeches. I am satisfied when I encourage students to improve their social and educational skills to become better people in the future.

LANGUAGES

English- Arabic- French

OTHER COMMUNITY ACTIVITIES

2023-2024 Supervising a play for the English Language Department at Amman Arab University

2010– 2018 Participating in community service activities at the Al Ahliyyah University

2010– 2018 Organized and directed theatrical performances and several extra curricula activities at the Al Ahliyyah University

REFERENCES

Dr. Riyad Hussein	Applied Science Private University	Tel:0796703868
Dr. Rajai Alkhanji	University of Jordan	Tel:0777719002