

Date 10/22/2024

BADERADDIN YASSIN

Personal
Photo

PERSONAL INFORMATION

Title: Dr.

Academic Rank: Assistant Professor

Date & Place of Birth: 6/5/1978

Nationality: Jordanian

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ACADEMIC QUALIFICATIONS

	Major			
Degree	Curriculum and Instruction	Duration (From-To)	University	Country
Doctorate of Philosophy		2009-2012	University of Arkansas	USA

TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2015-2013	Assistant Professor	Amman Arab University	English Language/ Arts	Jordan
2015-2017	Assistant Professor	Applied Science University	English Language/ Arts	Jordan
			Language center	Saudi Arabia
2017-2022	Assistant Professor	Alghad International Colleges		

OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
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PUBLICATIONS

JOURNALS

Author/s (In Order)	Title	Journal	Vol./No.	Publication Date
Yassin,B.,(2024).	Enhancing English as a Foreign Language(EFL) Learning in Saudi Arabia:The Academic Contribution of YouTube in EFL Learning and Cultural Awareness.	Frontiers in Education .9,	145-504.	
Yassin,B. & Abujohar,M.,(2024).	Investigating the Perspective of Users to Use Zoom for ELT: A Teaching-Learning Lens.	International Journal of English Language and Literature Studies.13	(3),	492-511.
Yassin,B. & Al-Smadi.,(2024).	Teacher Interpersonal Behaviors: Jordanian EFL learners' Expectations and Perceived Impacts on Academic Engagement.	Humanities and Social Sciences Communications (under review)	Q1	
Yassin,B. & Al-Smadi.,(2024).	Perspectives on Distance English Language Learning: Insights from Jordanian Students in Rural Areas.	World Journal of English Language.	(Under review)	Q1
N Annamalai, R Ab Rashid, H Saed, OA Al-Smadi, B Yassin (2022).	A Phenomenological Study of Educators' Experience after a Year of the COVID-19 Pandemic.	Frontiers in Psychology	13(8),	86-96
R Omar, R Ab Rashid, S Yusoff, H Ismail, H Saed, B Yassin, OA Al-Smadi(2022).	Towards the Sustainability of English Language Teachers Professionalism: Extrinsic and Intrinsic Satisfactions .	Frontiers in Psychology,	21-93.	

Yassin, B.& Abujohar,M,. (2022). Gamified Mobile-Assisted Formative Assessment for Reviving Undergraduate Learners' Overall Language Proficiency: A Quasi- Experimental Study. Teaching English with Technology. 22(2),69-89. Q1

OA Al-Smadi, RA Rashid, B Yassin, H Saad (2022). A Linguistic Ethnography of Teacher's Discursive Identities in English for Medical Purposes Classroom Interaction. International Journal of Instruction. 15(1) 73-88.

Yassin, B & Saed, H,. (2021). Young Adult Literature (YAL): an analytical study among selected EFL teachers in Jordanian public schools. Journal of Educational and Social Research. 11 (3), 278-278.

RA Rashid, N Annamalai, H Saed, B Yassin, OA Al-Smadi. (2021).Developing an Interactive University Orientation App: Potential Users' Feedback

iJIM .15 (22), 165.

Saed, H., Jaradat, A.,Yassin, B,. (2021). The Domain of Emphasis Spreading in Rural Jordanian Arabic. Dirasat: Human and social sciences. 48(2), 245-257..

MA Abugohar, DAA Salheen, B Yassin, HA Saed, K Yunus (2020).Scaffolding Oral Fluency Mediating the Target Language in ELT to Tertiary-Level Students: A Follow-up Scheme. International Journal of Instruction,13 (4).331-346.

M Asif, RA Rashid, HH Ismail, OA Al-Smadi, B Yassin (2020). Sisterhood as

a Saviour of Afghan Women: An Analysis of Khaled Hosseini's Ideology. English Language and Literature Studies, 10(4).78-87.

MA Abugohar & B Yassin (2020). Hands-on: Elevating the Quality of Classroom Participation through Challenge-Action-Result Technique in English-Medium Instruction to Medical Arab Students. *Universal Journal of Educational Research*, 8(9)4071 – 4079.

OA Al-Smadi, B Yassin, KB Al Bataineh (2020). Linguistic Modification in Teacher Talk in English for Medical Purposes Classroom. *Trends in Social Sciences*. 2(2)10-20.

Yassin, B., (2017). Jordanian Undergraduate Students' Use of English Prepositional Verbs: Analytical Study. *Canadian Social Science Journal*, 13(4), 68-75.

Yassin, B., (2015). The academic effect of learning styles on ESL (English as a second language) students in intensive language centers. *Journal of ELT*, 3(1), 37-53.

Yassin, B., (2015). How to accommodate different learning styles in the same classroom: Analysis of theories and methods of learning styles. *Canadian Social Science Journal*, 11(3), 1-9.

Yassin, B., (2015). Challenges that face teachers when teaching English as a foreign language to Arabic native speakers. *Arab World English Journal (AWEJ)*, 6(2).

CONFERENCES

Author/s (In Order)	Title	Conference	Country	Date
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دائرة الموارد البشرية
Human Resources Department

ESL Symposium, University of Arkansas in Fort Smith, 2008

ESL symposium, University of Arkansas in Fayetteville, 2009

International Conference for Academic Disciplines, Harvard Campus in Cambridge, Massachusetts, 2012

BOOKS

Author/s (In Order)	Title	Publisher	Edition	Date
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MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

UNIVERSITY COMMITTEES

WORKSHOPS ATTENDED

WORKSHOPS OFFERED

RESEARCH INTERESTS

LANGUAGES

Arabic

English

OTHER COMMUNITY ACTIVITIES

AWARDS RECEIVED

GRADUATE STUDENTS SUPERVISION

Student Name

Thesis Title

REFERENCES
