

Date: October 2025

CURRICULUM VITAE

Personal
Photo

PERSONAL INFORMATION

Faculty Member Name: Dr. Samah Zeyad Al-Nouman
Academic Rank: Assistant Professor.
College: Faculty of Educational and Psychological counselling
Department: Educational and Psychological counselling
Nationality: Jordanian
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ACADEMIC QUALIFICATIONS

Degrees with fields, institution, and date

- B.S. in program, university, year.
Earth and Environmental Sciences - Faculty Of science – Hashemite University , 2004
- M.Sc. in program, university, year.
Psychological and family counselling - Faculty Of Educational sciences – Hashemite University , 2011.

Project / theses title:

- Ph.D. in program, university, year.
Psychological and Educational counselling - Faculty Of Business , Economics and social Development - University Malaysia Terengganu - 2025

Dissertation title: The Effectiveness Of a Psychoeducation Program in Psychological Well Being and Academic Achievement Among Syrian Refugee Adolescents with Parental Participation In Zaatari Camp , Jordan.

NON-ACADEMIC EXPERIENCE

- Duration: 18 years
- Institution: National and International non-profit Organizations and Ministry Of Education
- Department: Specialist , consultant and programs Manager of Psychosocial support , Education in crisis , learning support services and e-learning programs.
- Country: Jordan – Syria -Lebanon -Iraq – Soudan

THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

1. THE EFFECTIVENESS OF A FAMILY-COUNSELLING PROGRAM ON PSYCHOLOGICAL WELL-BEING FOR ADOLESCENT SYRIAN REFUGEE STUDENTS IN ZAATARI CAMP
2. THE EFFECTIVENESS OF A COUNSELLING PROGRAM TO IMPROVE THE ACADEMIC ACHIEVEMENT OF REFUGEE ADOLESCENTS USING THERAPEUTIC INTERVENTIONS BASED ON COGNITIVE-BEHAVIOURAL FAMILY THEORY
3. BIOANALYTICAL EVALUATION OF STRESS BIOMARKERS IN TAWJIHI STUDENTS UNDERGOING CBT-BASED SCHOOL COUNSELLING IN JORDAN
4. BIOANALYTICAL EVALUATION OF STRESS BIOMARKERS IN TAWJIHI STUDENTS UNDERGOING CBT-BASED SCHOOL COUNSELLING IN JORDAN
5. EVALUATING A PSYCHOEDUCATIONAL MARITAL COUNSELLING PROGRAM IN JORDAN: A QUASI-EXPERIMENTAL STUDY ON RELATIONAL WELL-BEING

LANGUAGES

- English - Perfect
- Arabic - Native