

Date: 2025/11/12

CURRICULUM VITAE

Personal
Photo

PERSONAL INFORMATION

Faculty Member Name: Atef Abdallah Bahrawi
Academic Rank: Professor
College: College of Educational and Psychological Sciences
Department: Department of Special Education
Nationality: Jordanian
Address: Amman Arab University
Phone No: 00962777644274
E-mail: a.bahrawi@aaau.edu.jo

ACADEMIC QUALIFICATIONS

Degrees with fields, institution, and date

- Bachelor's degree in Child Education, Yarmouk University, 1994.
- Master's degree in Special Education, University of Jordan, 2002.

Project / theses title: Effectiveness of a behavioral program in reducing stereotypical behavior in children with intellectual disabilities.

- PhD in Special Education Program, University of Jordan, 2006.

Dissertation title: Evaluation of support services (Related services) provided to individuals with intellectual disabilities in Jordan.

ACADEMIC EXPERIENCE

- Duration: 15 Years
- University: King Faisal University
- Academic Rank: Professor
- Date the rank was granted: 1/5/2024
- The body granting the rank: Scientific Council / King Faisal University
- College: College of Education
- Country: Saudia Arabia

NON-ACADEMIC EXPERIENCE

- Duration: 15 Years
- Institution: Ministry of Education
- Department: Educational supervision and guidance

- Country: The Hashemite Kingdom of Jordan

CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

- Coordinator of the College of Education's Agency for Graduate Studies and Scientific Research – King Faisal University
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- • Formative Assessment Practices (Formative Assessment in Special Education) (A training package presented to the Ministry of Education – Kingdom of Saudi Arabia)
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- • Classroom Behavior Modification Techniques (A training package presented to the Ministry of Education in the Kingdom of Saudi Arabia)
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- • How to Write a Self-Study for Program Accreditation

CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- Member of the Coordinating Board of the Journal of Special Education and Rehabilitation (JSER)
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- • Member of the Committee for Developing Teacher Preparation Programs in Saudi Universities – Special Education Teacher Preparation Track
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- • Member of the Editorial Board of the Journal of Educational and Qualitative Research (<https://jeor.journals.ekb.eg>)
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- Member of the Editorial Board of the International Journal of Research and Studies in Special Education (<https://adba.journals.ekb.eg>)

HONORS AND AWARDS

- Excellence Award in College Committees, College of Education Agency for Academic Affairs – King Faisal University
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- Second Place Award in the Educational Research Competition, College of Education Agency for Graduate Studies and Scientific Research – King Faisal University
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- Prince of the Eastern Province Award for Harvest Ears (Group Award), King Faisal University Agricultural Project for the Development and Rehabilitation of People with Disabilities
- Distinguished Scientific Publication Award and Recognition: Crowd-reflecting: A counterproductive experience of Arab adult learning via technology

SERVICE ACTIVITIES

- Reviewer and Auditor of Program Accreditation for the College of Education
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- • Developer of the Scientific Research Standard for the Accreditation of the Master's Program in Gifted Education
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- • Developer of the Scientific Research Standard for the Accreditation of the Master's Program in Special Education
-
- • Developer of the Self-Study for the Accreditation of the Master's Program in Special Education

THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

AL Omari, Asma., & Bahrawi, Atef Abdallah. (2026). *Personal Factors Supporting High Achievers in the Chemical Sciences. The 19th Asia-Pacific Conference on Giftedness (APCG2026).* accepted for presentation at APCG2026

to be held from 7–11 February 2026 in Jeddah, Saudi Arabia under the theme “Fast Forward: Building a Better Future for Gifted Education 2050.”

Alotaibi , Badriah., & Bahrawi, Atef Abdallah. (2026). *The effect of mindfulness-based interventions on enhancing attention control efficiency among twice-exceptional students in Saudi Arabia. The Education and Science Journal Accepted for publication 11/8/2025 2026; vol. 28. № 1/2*

Alotaibi , Badriah., & Bahrawi, Atef Abdallah. (2025). *Effect of mindfulness-based interventions on working memory in Saudi twice-exceptional students. The Education and Science Journal Accepted for publication 2/7/2025; vol. 27. № 9*

Bahrawi, Atef Abdallah, & Sumaihan, ALrashidi. (2024). *The effectiveness of a behavioral program in improving the executive functions of students with intellectual disabilities in Al-Ahsa.*

Educational Administration: Theory and Practice. (2024), 30(3), 28 - 38

Bahrawi, Atef Abdallah. (2023). *The Efficacy of a Training Program Based on Executive Function Skills in Developing Language Competence of People with Autism Spectrum Disorder. Educational Administration: Theory and Practice. (2023), 29(1), 76-90*

Arabic

1. Al-Otaibi, Badriya Muaid, and Bahrawi, Atef Abdullah (2025). *The effect of mindfulness-based cognitive interventions on improving working memory and executive attention efficiency among exceptional middle school students in public schools in the Kingdom of Saudi Arabia. Journal of Humanities, University of Hail, Saudi Arabia, Issue 27, Volume 3, 2025.*

2. Bahrawi, Atef Abdullah (2025). *The ABLLS-R Language and Learning Assessment Program in improving communication and social interaction skills for individuals with autism spectrum disorder. Accepted for publication in the Journal of Social Sciences, Kuwait University, 2025.*

3. Bahrawi, Atef Abdullah (2024). *The effectiveness of a behavioral program in reducing stereotypical behavior in intellectually disabled children. Accepted for publication in the International Journal of Research and Studies in Special Education, Egypt, Issue 7, 2024.*

4. Bahrawi, Atef Abdullah (2025). The effectiveness of the strategies of providing choices and supporting positive behavior in helping students with intellectual disabilities secure their rights, from the perspective of their teachers. *Journal of Educational Sciences, Qatar University, Issue 28, 2025.*

5. Bahrawi, Atef Abdullah, and Al-Raqqa, Yasser (2025). The effectiveness of the Total Communication Educational Program in improving self-regulation skills among deaf students. *Journal of Education, Kuwait University - Volume 154 - March 2025 - pp. 209-240.*

6. Bahrawi, Atef Abdullah (2022). The level of utilization of museum education and school exhibitions in programs for students with disabilities, from the perspective of teachers. *Journal of Educational and Psychological Sciences - University of Bahrain - Volume 23 - Issue 1 - March 2022 - pp. 97-129.*

7. Bahrawi, Atef Abdullah (2022). Using a visual activity schedule to improve self-regulation skills among students with autism spectrum disorder. *International Journal of Educational Research - United Arab Emirates University - Volume 46 - Issue 3 - May 2022 - pp. 80-114*

8. Bahrawi, Atef Abdullah (2022). *Developing Recreational Skills for Individuals with Autism and Intellectual Disabilities*. King Faisal University Journal of Humanities and Administrative Sciences, (2022) 23(1), 1-9.

9. Bahrawi, Atef Abdullah (2021). *The Degree to Which Graduate Students in Special Education Disciplines Possess 21st Century Skills*. Journal of Special Education and Rehabilitation – Benha University – Volume 13 – Issue 44 – Part 1, September 2021 – pp. 1-35

10. Bahrawi, Atef Abdullah (2021). *A Better Career for Individuals with Intellectual Disabilities: A Preparation Program*. King Faisal University Journal of Humanities and Administrative Sciences, (2021) 22(2), 201-208.

11. Bahrawi, Atef Abdullah, and Al-Abdulmohsen, Ghayda (2020). *Sensory Skills Level in Children with Autism Spectrum Disorder in the Eastern Province: A Preparation Program*. Journal of Special Education and Rehabilitation – Benha University – Volume 11 – Issue 39 – Part 2 November 2020 – pp. 49-80

INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

- Reviewer and Auditor of Program Accreditation for the College of Education
-
- • Developer of the Scientific Research Standard for the Accreditation of the Master's Program in Gifted Education
-

دائرة الموارد البشرية
Human Resources Department

- • Developer of the Scientific Research Standard for the Accreditation of the Master's Program in Special Education
-
- • Developer of the Self-Study for the Accreditation of the Master's Program in Special Education
- • Formative Assessment Practices (Formative Assessment in Special Education) (Training Package Presented to the Ministry of Education in the Kingdom of Saudi Arabia)
- • Classroom Behavior Modification Techniques (Training Package Presented to the Ministry of Education in the Kingdom of Saudi Arabia)
- How to Write a Self-Study for Program Accreditation

RESEARCH LINK (Scopus and Google Scholar)

- <https://www.scopus.com/authid/detail.uri?authorId=57211456255>
- <http://orcid.org/0000-0003-0363-1310>

LANGUAGES

- Arabic
- English