

Date: 2-4-2025



CURRICULUM VITAE

PERSONAL INFORMATION

Faculty Member Name: Yazan Shaker Oklah Almhameed
Academic Rank: Associate Professor
College: Arts and Sciences
Department: English language and Translation
Nationality: Jordanian
Address: Madaba
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ACADEMIC QUALIFICATIONS

Degrees with fields, institution, and date

- B.S. in program, university, year. Bachelor's degree in English language and literature / Mutah University – Jordan. 2008
- M.Sc. in program, university, year. Master's degree in Applied linguistics / Mutah University – Jordan. 2011

Project / theses title:

- Ph.D. in program, university, year. Ph.D. in linguistics/ Islamic Science University of Malaysia\ .2016

Dissertation title:

ACADEMIC EXPERIENCE

- Duration: -- 2016 up to present.
- University: Faculty member at Amman Arab University
- Academic Rank: : Associate Professor
- Date the rank was granted: 2021
- The body granting the rank: Amman Arab University
- College: arts and sciences
- Country: Jordan

NON-ACADEMIC EXPERIENCE



- 1- Head of language and Translation center/ Amman Arab University 2021/2022
- 2- Head of language and Translation department/ Amman Arab University 2022/2023
- 3-Head of language and Translation center/ Amman Arab University 2024/2025
- 4- Dean assistant/ Faculty of Arts and Sciences- second semester 2025

CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

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CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

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HONORS AND AWARDS

- None

SERVICE ACTIVITIES

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THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

- 1- Transitivity and intransitivity in English and Arabic: A comparative study. International Journal of Linguistics. USA. 2015.
- 2- The acquisition of preposition stranding and pied piping in interrogatives by Arab Jordanian EFL speakers. International Journal of Linguistics. USA. 2015.
- 3- Prepositions in use: prepositions of accompaniment, prepositions of standard and prepositions of possession. Advances in Language and Literary studies. Australia. 2016.
- 4- Understanding Syntactic and Semantic errors in the composition writing of Jordanian EFL learners. International Journal of Applied Linguistics and English Literature. Australia 2017.

- 5- Causative / inchoative alternation in the language of Jordanian EFL learners. International Journal of Applied Linguistics and English Literature. Australia. 2018.
- 6- Pragmatic Failure Committed by Jordanian Undergraduate EFL Learners. International journal of language and literature. USA 2019.
- 7- Resolving Lexical and Structural Ambiguity by Jordanian EFL learners. Journal of critical Reviews. Malaysia 2020
- 8- The Role of Listener's Interest and First Language in Listening Comprehension. Asian EFL Journal. (Scopus Q2 2021).
- 9- A Comparative Study of Personal Pronouns, Demonstrative Pronouns and Relative Pronouns in Arabic, English and Spanish. International Journal of Linguistics, Literature and Translation. 2020
- 10- A Stylistic Analysis of the Short Story "The Little Match Girl". International Journal of Innovation, Creativity and Change. 2020.
- 11- Difficulties Faced by Jordanian Undergraduate EFL Students in Writing Research Problem Statement. International Journal of Humanities, Arts and Social Sciences. 2021
- 12- Constructing a Scale of Students' Attitudes Towards Distance Learning at Jordanian Private Universities. International Journal of Humanities, Arts and Social Sciences. 2021.
- 13- The use of Passive voice in News Reports for political Purposes. Journal of Language Teaching and Research. Scopus Q2. 2022 .
- 14- Congratulation! A Case Study of Social Media Users in Jordan. International journal of Arabic English Studies. (Scopus Q1, 2023).

15- -Cross-Linguistic Interference in Syntactic and Semantic acquisition of Arabic Language. International Journal of Linguistics Literature & Translation. 2024.

16-Russian- Ukrainian war discourse: A corpus case study. Jordan Journal of Modern Languages and Literatures. (Accepted 2024/ Scopus Q2).

17- To hedge or not to hedge. A pragmatic study of Hedging in Jordanian Arabic. International journal of Arabic-English studies. (Accepted 2025 Scopus Q1).

18- Arabic Profession-Denoting Nouns and Gender: A Morphosyntactic Analysis of Agreement. Theory and Practice in Language Studies. (Published 2024 Scopus Q2).

19- Interpreting Tautological Constructions in Arabic and English. RUDN Journal of Language Studies, Semiotics and Semantics. (Under review)

20- Right-dislocation Construction of the Copular Verb Ka:n. The Southeast Asian Journal of English Language Studies. (Accepted)

INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

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RESEARCH LINK (Scopus and Google Scholar)

- <https://scholar.google.com/citations?user=EETUGgEAAAAJ&hl=en>
- <https://www.scopus.com/results/authorNamesList.uri?stl=Almahameed&st2=Yazan&origin=searchauthorlookup>

LANGUAGES

- Arabic
- English