

Date: 25-1-2025



CURRICULUM VITAE

PERSONAL INFORMATION

Faculty Member Name: Lina Ali Mahmoud Al-Jarrah
Academic Rank: Associate Professor
College: Art and Science
Department: Department of Basic Humanities and Scientific Sciences
Nationality: Jordanian
Address: Ajloun – Ras Muneef
Phone No: 0791084572
Email: linaaljarrah@aaau.edu.jo | Qudah2020@yahoo.com

ACADEMIC QUALIFICATIONS

Degrees with fields, institution, and date

- Bachelor's Degree in Arabic Language and Literature, Al al-Bayt University, 2004, Very Good
- Master's Degree in Arabic Language / Language and Grammar, Yarmouk University, 2010, Very Good

Thesis Title: "Predicates in Grammatical Studies: A Descriptive Analytical Study"

- Ph.D. in Arabic Language / Language and Grammar, Yarmouk University, 2016, Very Good

Dissertation Title: "Directive Strategy in Grammatical Structures"

ACADEMIC EXPERIENCE

- I- Duration: 9 years
- University: Amman Arab University



دائرة الموارد البشرية
Human Resources Department

- Academic Rank: Associate Professor
- Date the rank was granted: 2022
- The body granting the rank: Amman Arab University
- College: Arts and Sciences
- Country: Jordan

2- Duration: 1 year

- University: Yarmouk University
- Academic Rank: Part-Time Lecturer
- Faculty: Language Center
- Country: Jordan

NON-ACADEMIC EXPERIENCE

- Duration: 1 year
- Position: Head of Department
- Institution: Amman Arab University
- Department: Basic Sciences and Mathematics (Academic Year 2018/2019)
- Country: Jordan
- Duration: 1 year
- Position: Head of Department
- Institution: Amman Arab University
- Department: Basic Sciences (Academic Year 2024/2025)
- Country: Jordan

CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

- License for Practicing Academic Work 2023
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CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

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HONORS AND AWARDS

- None

SERVICE ACTIVITIES

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THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

دائرة الموارد البشرية
Human Resources Department

2021	Vol3. No,12, pp102-109	International Journal of Linguistics, Literature and Translation (ULLT)	A Comparative Study of Personal Pronouns, Demonstrative Pronouns and Relative Pronouns in Arabic	Jarrah, L, Shaker, Y and Ababneh, I	1.
2021	. Vol3. No,12.	Asian EFL Journal	The Role of Listener's Interest and Speaker's First in Language in Listening Comprehension	Shaker, Y, Jarrah, L and Ababneh, I	2.
2021	Issue 8 Volume 7	Multicultural Education	The efforts of the Arabs in the recent terminological composition	Dr. Lina Ali Al-Jarrah Dr. Imad Abedalkareem Ababneh Dr. Raeda Mofid Ammari , Dr. Mustafa Hassan Al- Qudah	3.
2021	Issue 6, Volume 12, pp 8898 – 8904	Turkish Online Journal of Qualitative Inquiry	The style of Hazem Al- Qarthaginy Model.	Dr. Lina Ali Al- Jarrah Dr. Imad Abedalkareem Ababneh Dr. Raeda Mofid Ammari	4.
2021	Issue 6, Volume 12, pp8905 – 8908	Turkish Online Journal of Qualitative Inquiry	Antología de la representación árabe en las narrativas hispanoamericanas“Anthlogy of Arabic Representation in Hispano- AmericanNarratives” (Issue 6, Volume 12, year 2021, page 8905	Dr: Imad Abedalkareem Ababneh Dr: Lina aljarrah Dr: Ahmad Talafha	.5
2021	Vol.5, Issue 1,pp9-29	AAU Journal	Faculty of Arts and Science Members at Amman Arab University and their Perspective of Distance learning Reality in light of COVID-19	Raeda Ammari, Lina Ali Al- Jarrah and Areej Khalifeh	6.
2021	المجلد 7، العدد 2، 30 يونيو 2021، pp26-40	المجلة العربية للعلوم ونشر الأبحاث	الانسجام الصوتي في قراءة زيد بن علي	د. لينا علي الجراح د. مصطفى حسن القضاء	7.

دائرة الموارد البشرية
Human Resources Department

2021	. Vol. 7, Issue 12, pp 386-396	Multicultural Education	Students' Attitudes Towards the Use of Games in Teaching Vocabulary for The Second Language Learners	Lina Ali Jarrah, Raeda Mofid Ammari, Ahmed Saleh Abdul Hamid Al- Talafta, Areej Jamil Khalifeh	8.
2022	Vol. 13, No. 5, pp. 997- 1006,	Journal of Language Teaching and Research	Students' Attitudes Towards Applying Cooperative Learning Strategy at Amman Arab University	Areej Jamil Khalifeh, Nusaiba A. Almousa, Raeda Mofid Ammari Lina Ali Jarrah	9.
2022	Inf. Sci. Lett. 11, No. 6, pp1878- 1886	Information Sciences Letters An International Journal	Parents' Attitudes towards the Flipped Classroom Strategy and Their Satisfaction with it during the Corona Pandemic from Their Perspectives	N. Khasawneh * and L. Aljarrah	10.
2023	Vol. 13, No. 1, pp 319- 329	World Journal of English Language	Embedded Cultural Patterns in Abu Firas Al-Hamadani's Ra'iyah :Arabic Poetry	Dr. Ahmad Talafta, Ms. Mushira Talafta, Dr. Khetam Shraideh, Dr. Imad Ababneh, Dr. Lina AlJarrah, Dr. May Al. Shaikhli	11.
2024	, Vol. 15, No. 4, pp. 1313-1322, July 2024	Journal of Language Teaching and Research	Faculty Members' Perspective on Employing YouTube in Teaching English for ESL Undergraduate Students	Raeda M. Ammari, Wajed R. Al Ahmad, Majd S. Abushunar, Lina A. Al-Jarrah	12.
2024	Vol. 15, No. 6, pp. 1919- 1930	Journal of Language Teaching and Research	Towards Establishing Standards for Children's Stories	Huda M. Saif, Lina Ali Mahmoud Al- Jarrah, Faisal Faleh Alasmar Alrqbban, Majid M. E. Al-Bahrat, Rab'aa A. Sninah	13.

INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

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RESEARCH LINK (Scopus and Google Scholar)

<https://scholar.google.com/citations?user=5nhAM2AAAAAJ&hl=ar> ■
<https://www.scopus.com/search/form.uri?display=basic#basic> ■

LANGUAGES

- Arabic languages (mother language)
- English language