

Date: 5/3/2025



CURRICULUM VITAE

PERSONAL INFORMATION

Faculty Member Name: Dr. NAHIDA ABDEL HADI
Academic Rank: assistant professor
College: Education and Psychological Sciences
Department: Especial Education
Nationality: Jordainian
Address: Amman
Phone No: 0795651446
E-mail: n.abdelhadi@aaau.edu.jo

ACADEMIC QUALIFICATIONS

Degrees with fields, institution, and date

- B.S. in program, university, year.
 - Yarmouk University - Irbid, Jordan- Grade: Very good- 1994
 - M.Sc. in program, university, year. Grade: Very good- 1996 University of Jordan - Amman, Jordan-

Project / theses title:

- Ph.D. in program, university, year.
University of Jordan - Amman, Jordan- Grade: Very good-2010

Dissertation title:

ACADEMIC EXPERIENCE

- Duration: 2001 - 2019
- University: The National Center for Learning Difficulties - Princess Sarvath College - Jordan
- Academic Rank: assistant professor
- Date the rank was granted: 2010
- The body granting the rank:
- College:
- Country:

- Duration: 2001 - 2004
- University: Princess Sarvath College - Jordan

دائرة الموارد البشرية
Human Resources Department

- Academic Rank: assistant professor
- Date the rank was granted: 2010
- The body granting the rank:
- College:
- Country:
-

NON-ACADEMIC EXPERIENCE

- Duration: 29th Jan 2019 – 30th Jun 2022
 - Institution: Ministry of Education - Mercy Corp – Jordan
 - Department: Learning Disabilities
 - Country: Jordan
-
- ☐ Duration: 29th Jan 2019 – 30th June 2022
 - ☐ Institution: Ministry of Education in partnership with GIZ, UNESCO and the European Union - Jordan
 - ☐ Department: Learning Disabilities
 - ☐ Country: Jordan

CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

-
-

CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- Jordanian Psychological Association
-

HONORS AND AWARDS

- None

SERVICE ACTIVITIES

-
-

THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

1. Training guide for new special education teachers / Ministry of Education
Preschool Skills Manual, 2020
2. Published research titled: physicians Attitudes Towards Abortion Of Fetuses With
severe Disabilities In Jordan Asian Social Magazine: Vol. 17. No. 1: 2021
3. Grammar in Sign Language: A Comparative Study. 2024

INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

دائرة الموارد البشرية
Human Resources Department

-
-

RESEARCH LINK (Scopus and Google Scholar)

-
-

LANGUAGES

-
-