

Date: 2025/3/5



CURRICULUM VITAE

PERSONAL INFORMATION

Faculty Member Name: Saeb Kamel Ali Al-Lala
Academic Rank: Associate Professor
Faculty: Educational and Psychological Sciences
Department: Special Education
Nationality: Jordanian
Address: Amman – Shafa Badran
Phone Number: +962799034988
Email: S.allala@aau.edu.jo

ACADEMIC QUALIFICATIONS

Academic Degrees with Fields, Institution, and Year:
Bachelor's Degree in Psychology Program, The University of Jordan, 1994
Master's Degree in Special Education Program, The University of Jordan, 1997
Thesis/Project: **Comprehensive System**
Ph.D. in Special Education Program, Amman Arab University for Graduate Studies, 2009
Dissertation Title: The Effectiveness of a Program Based on Treffinger's Model in Developing Creative Skills among Kindergarten Children in Jordan.

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ACADEMIC EXPERIENCE

- Duration: 12 years
- University: Princess Nourah bint Abdulrahman University
- Academic Rank: Associate Professor
- Date of Rank Award: 2015
- Rank Awarding Institution: Princess Nourah bint Abdulrahman University
- Faculty: Education
- Country: Saudi Arabia

NON-ACADEMIC EXPERIENCE

- Duration: 4 years
- Institution: Knowledge Qutoof Company
- Department: Special Education
- Country: Jordan

CERTIFICATIONS OR PROFESSIONAL REGISTRATIONS

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CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

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HONORS AND AWARDS

- None

SERVICE ACTIVITIES

- A Scientific Day at Al-Sarh Schools dedicated to teachers, addressing the topic of students' problems and ways to deal with them – 29/1/2025.
-  A Training Workshop for Tala'a Al-Razz Principals titled "Modern Educational Issues" – 8/5/2024.

THE MOST IMPORTANT PUBLICATIONS IN LAST FIVE YEARS

1. 1-Allala,Kamel Allala1*, Mahmod Obid2, Mohamed Abushaira3, Ibrahim Hammad4, Sawsan Saad Eddeen Badrakhn5, Language And Math Skills Among Post-Secondary Deaf Students, Educational Administration: Theory and Practice, 2024, 30(4), 01-09

2. 2-Ellala, Ziyad; Abu Attiyeh, Jamal; Ellala, Saeb; Kaba, Abdoulaye, Measuring Emotional Intelligence of Outstanding Students: An Empirical study using Chapman Scale, Gifted Education International, V.0 (0)1-13, 2022
3. 3- Saeb Kamel Ellala, Ibrahim Hammad, Mohamed Abushaira, Stresses facing sign language interpreters while working under COVID-19 pandemic, International Journal of Early Childhood Special Education, 13(2),2021
4. 4-Saeb K. Ellala, Ola M. Abusukkar, Problems Experienced by Adolescents with Autism Spectrum Disorder: Exploring Social, Educational and Economic Variables, Space and Culture, India, 8,1, 2020.
5. 5- Ziyad Kamel Ellala, Saeb Kamel Ellala The Level of Social Intelligence among Special Education Teachers in Al-Ain City from Their Point of View, Multicultural, Education, V 11, Issue 3.2020

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INSTITUTIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE LAST FIVE YEARS

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RESEARCH LINK (Scopus and Google Scholar)

- <https://scholar.google.com/citations?authuser=I&user=HOzCRxYAAAAAJ>
- <https://www.scopus.com/authid/detail.uri?authorId=57215590568&origin=recordPage>

LANGUAGES

- Arabic language
- English language